

- page 2 -

How long have you known this young person?

Since Aug '97 however social work involvement has been since 1991.

When did this young person first become involved with the Social Work Department and why?

Patrick has been known to the Social Work Dept since 1991. Between Dec 92 - Aug 92 Patrick stayed at Gryffe's Childrens Home due to his mother, Celia Bell being unable to care for him due to her longstanding dependence on alcohol. Patrick was reunited with his mother and he lived at various addresses until April 1994. when Patrick was received into the care of the SW Dept on a voluntary basis. Family background. Paddy has resided in various SW establishments and is currently in Kibble since June '97.

Patrick has maintained contact both on an informal and formal basis with various members of his extended family who reside in the Paisley area. Patrick has 2 half sisters and 2 half brothers. Patrick is the third oldest in a family of 5.

Schools attended with dates and reason for leaving.

St Fergus Primary School	Aug 87 - June 94.
Newfield Resource Centre	Aug 94 - Dec 94.
Balrossie School	Dec 94. - June 97.
Kibble School (Residential)	June 97. - present.

Standard of literacy/numeracy (if available, school reports would be useful.)

Patrick is working through 4 standard grades English, Maths, Modern Studies and Science. He is also working through Scottish Qualification Authority Modular courses in Construction, Electronics, Woodwork, Metal Work and physical Education. W.L.H.

Residential experience and reason for RIC (with dates.) Refer to Page 2.

12/12/92 - 28/8/92 Gryffe Childrens Home

26/4/94 - 17/6/94 Beech Av Children's Home

17/6/94 - 9/12/94 Newfield Resource Centre

9/12/94 - 26/6/97. Balrossie School (Patrick's beh deteriorated and assaulted staff member)

26/6/97 - current Kibble School

Panel/Police involvement (NB. please give as much detail as possible, we have a non-rejection policy.)

3/8/92 - 28/8/92 44(1)(b) lack of parental care.

28/8/92 - 26/4/94. 44(1)

26/4/94 - 12/8/94 Sect 15. lack of parental care.

12/8/94 - 8/12/94 44(1) b lack of parental care

8/12/94 - 26/6/97 44(1) b lack of parental care.

26/6/97 - present 44(1) b. To be reviewed

Personality and relationships.

Paddy has no pattern of offending behaviour in the community. Paddy tends not to get involved in negative peer pressure. Paddy tends to do things on his own terms and can present a stubborn uncommunicative side. However he can also show a warm, caring side to his personality particularly in relation to his pets. Paddy appears to have a close relationship with his younger brother Kevin and his gran.

Skills and interests. Paddy enjoys playing computer games and pool.

Paddy has demonstrated an ability to do good art work. He likes music and woodwork. Paddy plays football and likes going to the cinema. Kibble has purchased a cycle for him so that he can travel independently to/from school for his access visits with his grandmother. Paddy really enjoys animals and has a dog and a bird at his gran's house.

Negative factors (eg. health problems.)

Paddy's low motivation and poor self esteem can sometimes get in the way of him working co-operatively with others.

Paddy also likes to enter into contracts on his terms only and tends to "close down" if challenged. Paddy has difficulty talking about his feelings particularly with authority figures. - Other options explored (eg. YT, Community Industry.)

Paddy along with support from his Keyworker Tony Caine at Kibble is applying in writing for voluntary as well as paid work and is awaiting replies.

How would this young person benefit from a period as a Community Service Volunteer?

It is envisaged that CSV would offer Paddy on reaching school leaving age :-

- (a) work on a full time basis in an area of work he is interested in eg working with animals.
- (b) positive encouragement to assist Paddy build up his self esteem + level of confidence.

What was the young person's response when you discussed this referral?

On 17/3/98 Paddy refused to discuss application with SW. Following this Paddy and his Keyworker advised myself that Paddy is ~~supper~~ keen for this application to go ahead. Confirmed by Paddy on Fri 3/4/98.

Check List:

- Have you:
- (i) Filled in each section as fully as possible?
 - (ii) Enclosed a recent background report?
 - (iii) Sent copies of this referral form and background report to the Social Work Department's Liason Officer whose name appears at the top of the form?
 - (iv) Retained your own copy of the referral form and report(s)?

RENFREWSHIRE COUNCIL
SOCIAL WORK DEPARTMENT

REPORT TO THE CHILDREN'S HEARING

Copyright: Renfrewshire Council 1996

The details contained in this report are confidential, they should not be given to any other person without permission being requested from the Social Work Department.

CHILD Patrick Bishop

ADDRESS c/o Balrossie School
Lomond Unit

DATE OF BIRTH 10.05.1882

SCHOOL Balrossie School

DOCTOR

REPORT
PREPARED BY Lesley A. FyfeDATE OF
SUBMISSION 10.06.1997SIGNED 

SECTION 1

1. FAMILY MEMBERS

NAME	AGE	RELATIONSHIP	EMPLOYMENT/SCHOOL
Cecilia Bell	36	Mother	Receiving benefits
Diane Shirley	17	Half-sister	N/K
John Shirley	16	Half-brother	In care
Patrick Bishop	15	Subject	Balrossie
Kelly-Ann Bishop	13	Half-sister	Lives in Gallowhill
Kevin Bishop	11	Half-brother	Harmany School Balerno

2. CHILD AND FAMILY PREVIOUS ADDRESSES

ADDRESS	FROM	TO
<p>Patrick has lived in various addresses including his grandmother's previous tenancy at 8 Darkwood Crescent. His mother has had tenancies at 5 Logan Drive, Ferguslie Park and 29 Darkwood Crescent. She has also lived in Homeless Accommodation on at least 3 occasions. Patrick also has resided short-term with his paternal grandmother at Drums Avenue until her death.</p> <p><u>Present contact</u> - Mrs Bell, 28 Drums Avenue, Ferguslie Park.</p>		

3. EDUCATION HISTORY OF CHILD

SCHOOL/COLLEGE	FROM	TO
St Fergus Primary School	Aug. '87	June '94
Newfield Resource Centre	Aug. '94	Dec. '94
Balrossie School	Dec. '94	Present

4. SUPERVISION AND LEGISLATION HISTORY OF CHILD

LEGISLATION/e.g. 44(1)a	FROM	TO	REVIEW DATES	GROUNDS OF REFERRAL
Sect. 44(1) (b)	12.08.92	28.08.92	July 93	Lack of parental care.
Sect 44(1) (2)	28.08.92	26.04.94		Lack of parental care.
Sect 15/Beech Avenue	26.04.94	12.08.94		
Sect 44(1) (b) Newfield	12.08.94	08.12.94		
Sect 44(1) (b) Balrossie	08.12.94	08.11.95	08.11.95	Lack of parental care.
Sect 44(1) (b) Balrossie	08.11.95	30.10.96		
Sect 44(1) (b) Balrossie	30.10.96	Present		

5. PLACEMENT HISTORY

ESTABLISHMENT/CARER	FROM	TO	LEGISLATION
Gryffe Children's Home	12.02.92	28.08.92	Sect 44(1) (b)
Beech Avenue Children's Home.	26.04.94	17.06.94	Sect 15
Newfield Resource Centre	17.06.94	09.12.94	Sect 44(1) (b)
Balrossie School	09.12.94	Present	Sect 44(1) (b)

6. SOCIAL WORK INVOLVEMENT

NAME	DESIGNATION	FROM	TO
Sheila J. Drysdale	Social Worker	1991	1992
Jean McElwee	Social Worker	1992	1993
Charlie O'Donnell	Social Worker	1993	1994
Sheila J. Drysdale	Social Worker	1994	April '97
Lesley Fyfe	Social Worker	April '97	Present

7. CONTACT WITH CHILD/FAMILY

DATE OF CONTACT WITH SOCIAL WORK STAFF

The previous worker attempted to meet with Patrick, on average, on a fortnightly basis and kept weekly contact with residential staff from Balrossie. Lesley Fyfe, Social Worker, became the case worker in early April and has attempted to meet with Patrick also, however this has not always been successful as Patrick has refused to co-operate on more than one occasion. At least weekly contact has been maintained with residential staff and with Mrs Bell, maternal grandmother.

8. CONTACT WITH OTHER AGENCIES

AGENCY	OFFICER	DESIGNATION	FROM	TO
Balrossie School	Catherine McFadzean	Keyworker		

Case notes record that by early March Ms Bell was in possession of her tenancy. However it was not inhabited. On the 26.04.94, she approached the Department having been thrown out of her mother's house. She requested that her children be received into care, and then stated her intention to sleep rough with her sons. On the occasion when she approached the Department Ms Bell was inebriated. As a result both boys were received into care on a voluntary basis. Resources were supplied by the Social Work Department in order to realise the aim of obtaining benefits and furnishings in order to make habitation of the tenancy feasible. However Ms Bell did not maintain contact with the Social Work Department and in June of 1994 the Housing Department pursued an order of abandonment.

Patrick's presenting behaviour in Beech Avenue proved to be problematic, and he was removed to Newfield. His behaviour worsened and his attitude was best described as oppositional, defiant and aggressive. This may be attributed to the fact that he was not having any consistent contact with his mother. It appeared to be a reaction of distress. Contact between Patrick and his mother was extremely inconsistent up until June, and from mid June to beginning of September 1994 Ms Bell entered into no formal arrangement in order regularly see her sons. It was believed that they had intermittent and informal contact when they visited their grandmother Mrs Bell.

In September 1994 Ms Bell maintained access contact which was facilitated and supervised by Sheila Drysdale, Social Worker on a weekly basis. At one point when this was to be extended, and Ms Bell given more responsibility, she ceased contact.

Patrick's overnight with his grandmother built up towards the end of 1994, and resulted in overnights and Christmas holidays contact which soon became regular weekend stays. In December 1994, he moved to Balrossie School. There followed a period of stability, and indeed personal growth for Patrick. Positive changes were noted: Patrick was receiving an education, he formed positive relationships particularly with his keyworker, he appeared to become more socially confident, he became significantly less oppositional.

Rehabilitation to his mother's care, was not possible. Reports of Ms Bell's whereabouts, and address were followed up with letters which were not answered. Patrick spent weekends and holidays with his grandmother until around August 1995. Mrs Bell withdrew this as a result of a grievance against the Social Work Department, and although it restarted around October it then stopped again as a result of failing relations between Mrs Bell and Patrick.

Patrick however went on to have day visits to his grandmother and other relatives, namely his Aunt Rose and Aunt Theresa in Gallowhill. He subsequently was welcomed into their home on the same basis of leaves at weekends and holidays.

In August '96 a Children's Hearing Report had been prepared in respect of Patrick, which recommended that he be discharged from Balrossie School on the basis on a Home Supervision Requirement requiring him to stay with Gordon Bishop. This was in line with his own wishes. However the timing of the Children's Hearing coincided with the need for an Annual Review, and in the time since this recommendation was made there had been a significant change.

Update on the year from November 1995 - October 1996

Patrick has been resident at Balrossie School since December 1994. This period represented a period of stability for him after disruption to family life and a behavioural reaction appearing to be related to the distress of this loss.

Patrick had benefited from an environment which had provided consistent control whilst offering him support with the difficult, and in the past, turbulent emotions which made life so difficult for him following his reception into care.

He managed to form relationships with people who had been his keyworkers. Patrick previously displayed a distrust of adults and difficulties in making relationships. He has been handicapped by an awkwardness and uncertainty in expectation, unsure of how to get positive attention and seemingly unfamiliar with consistency.

As aforementioned in the process of access, this has benefited the transition to staying with his father. It had already been identified that it was not in Patrick's best interests as he matured to only experience residential school life. To this end, plans were made for him to move into a more intimate environment of an eight-bedded children's home for teenagers. However better than this he managed to integrate into family life. The decision to attempt intensive contact was with this aim and the alternative children's home placement was held in reserve. With regards to school Patrick has benefited from being offered a consistent education although his learning progress and potential can be hindered by a lack of application. Patrick has never attended mainstream secondary and it was envisaged that for the next year it would be in his best interests to attend Balrossie on a day boy basis as his living circumstances changed.

Within the community Patrick was being encouraged by Mr Bishop to use resources such as clubs and to pursue interests, although Patrick showed little interest in following up these opportunities, mainly based outwith Ferguslie Park. However a previously rejected offer to take advantage of the befriending service was taken up. Patrick seemed to be enjoying this weekly contact.

Patrick's peer relationships are not in plentiful supply. He keeps contact with his brother each weekend, but has no close friends of his own. He is welcome to have any friends to stay overnight at home.

Within Balrossie Patrick interacted with his fellow residents, but was not particularly a significant member of this group. This was a positive factor for Patrick as he was never drawn to delinquency and appeared to follow good standards of behaviour in the community.

Access

Patrick had weekend and holiday access contact with his aunt in Gallowhill. This he initiated by his own devices when his grandmother stopped his contact with her.

However Patrick appeared to encounter difficulties in living outwith his familiar home area and in understanding the reciprocal nature of relationship in a home/family setting. Unfortunately his own experience of relationships and inconsistency, have ill equipped him to meet these expectations. This resulted in Patrick spending most of his time in Ferguslie Park and treating his access base as a place to stay.

As this arrangement ended Patrick again seized the initiative and did not attempt to resume access with his grandmother. Instead he made contact with his father, Gordon Bishop.

Mr Bishop lives in Ferguslie Park with his partner, Margaret-Ann and Nick 13, Kerri-Ann 9 and Sean 5. He had intermittent contact with Patrick throughout his life. However he disassociates himself from the Bell side of the family.

Mr Bishop was employed in the Parks Department. He and the family live in an extremely well maintained four apartment cottage flat. Patrick shared a room with Sean.

Patrick worked towards establishing his home base with the Bishops and then once this happened he began to repeat the behaviour that he showed with his aunt. that is he slept and ate in the household and had minimal interaction and participation in the life of the family.

Apart from Patrick's voluntary association with his mother's side of the family, it appears that he was often required to run errands. According to Mr Bishop, Patrick has become more assertive and refused to fulfil this role. This appeared to be the reason for a breach in relations with his grandmother during the summer holidays.

The problems in settling Patrick into life within the family occurred between Easter and the end of June. At a Child Care Review around this time the decision was taken, with Patrick's wishes, to attempt a long unbroken period of home leave during the summer in order to attempt to address the shortcomings of access and give Patrick more time to settle into family life.

During this time attempts were made to address the issues concerning access. In practical ways it was consistently illustrated to Patrick that he was welcome but also made sure that along with considerations such as his privacy and space and being privy to the benefits of family, came the responsibility of taking part in family life. This refers not only to chores but more so to eating and socialising with the family and being part of the planning and decision making.

This however did not appear to be an experience to which Patrick was familiar, having experienced rejection on many occasions. At the start of the summer holiday, Patrick reacted to a disagreement with Mr Bishop by going back to Balrossie. However Patrick was made aware that disagreements could be accommodated within the family without a breach in relations. It was made clear to him that he was wanted at home and he returned that day. It can be difficult for Paddy to respond to an overture of acceptance and this proved to be a turning point which led to a successful summer stay. This included accompanying Margaret- Ann and the children on a holiday to Aberdeen to relations. This too was a dramatic departure to the previous resistance of Patrick to encounter new places and people which led to reluctance to go on holidays with Balrossie.

In short, the summer holidays appeared to have cemented Patrick's relationship with his father and the family.

However, Mr Bishop intimated that difficulties in finding employment caused him to move away from the family home for an undetermined period. It had been made clear to Patrick that he was still welcome in the Bishop household, although Margaret Anne was of the view that weekend contact was more realistic. In fact, Patrick himself appeared to question the reason to continue this contact when Gordon bishop was not resident at this house, in spite of instances of good relations with Margaret and the children.

SECTION 3

N/A

SECTION 4

Grounds of Referral

OFFENCE OF ASSAULT:- Patrick has refused to enter into any discussion with regard to the cited grounds.

CURRENT ASSESSMENT

At a Care Review on 27/5/97 Martin Edwards (Teacher, Balrossie) indicated that Patrick was offered a place at the Social Education Unit and made one visit to it. Patrick responded badly to this and his behaviour within Balrossie has deteriorated since. Paddy does not put any effort into school work and misbehaves in class, distracting other class members. When Paddy wants to work in school he can put a lot of effort into this and does well. He is considered a bright boy who could do well academically if he applies himself.

There was an incident within Lomond Unit whereby Patrick's actions/behaviour appear to have triggered the absconscions of four other boys. These boys apparently view Paddy as being a threat to them. It has been necessary for residential staff to restrain Patrick on several occasions recently as he has displayed much oppositional behaviour, being hostile in both his attitude and actions.

Family contact is important to Patrick. He has had weekend access with his maternal grandmother, Mrs Jean Bell, since mid-April which appears to have been successful and without incident. More recently, he has also had Tuesday and Wednesday overnights which was a decision of the aforementioned Care Review in order to sustain his placement at Balrossie.

Patrick's emotional and behavioural development have been affected by many episodes of perceived rejection by adult family members. He appears to consistently see his mother due largely to his own commitment in this respect. Recent reports from Balrossie indicate that Patrick will not discuss any difficulties/problems and he refuses to accept any help offered. He appears to need a structured environment with clear limits and boundaries being set. Residential staff are experiencing great difficulty in containing Patrick who appears now to require a change of environment within which his care plan can be re-assessed and progressed therefrom.

A recommendation of the aforementioned Care Review was that at this point in Patrick's life, a move to Kibble School would be in his best interests and most beneficial to him as he could complete his education and also be in close proximity to his family and enjoy further access with them.

Patrick has visited Kibble School and appears to have a positive attitude to his proposed move. Plans for Patrick, at this stage, include assessing his progress and monitoring access with a view to possibly attending Kibble on a day basis in early '98.

It/...

It is therefore recommended that it is in Patrick's best interests to move to Kibble on a residential basis and hence he be made subject to a Supervision requirement to that effect.

LESLEY A. FYFE
Social Worker

10 June 1997

PAT/LF/AL/GEN/REP/T2/PBISHOP

MINUTES OF REVIEW MEETING

DATE OF REVIEW: 9th March, 1998
 NAME OF HOME: Kibble School
 NAME OF CHILD: Patrick Bishop
 DATE OF ADMISSION: 26/6/97
 DATE OF BIRTH: 10/5/82

AREAS OF CONCERN AS INDICATED IN RESIDENTIAL REVIEW FORM:

AS OF CONCERN AS INDICATED IN SOCIAL WORKER'S REVIEW FORM:

Paddy appears motivated to apply himself to making future plans re accommodation via thoughtcare and work experience.

FAMILY

On 5/3/98 SW advised by Kibble that Celia Bell has had contact with Paddy on informal basis.

SUMMARY OF DISCUSSION:

Janice O'Reilly - Senior Social Worker opened the meeting by way of introductions, then went over the decisions of the last meeting.

Social Worker's Report

Paddy's 3 overnight stays with his gran has been consistent and is going well with minor problems. Income support and child benefit is now in place and being paid to Mrs Bell. A CSV referral is currently being processed by Liz Snodgrass and to be with Liz Edwards by 1st April, 1998. Contact with Kibble School indicates that Paddy has had contact with his mum on informal basis. It has to be stressed to Paddy there is a need for preparation in independent living skills before he leaves Kibble. The Reporter has requested a social background Report for Paddy's Annual Review. As yet no hearing date has been scheduled.

Mrs Bell

Mrs Bell stated that Paddy was getting on fine with mum and they were talking okay. Although things at home are going well, Mrs Bell feels 3 overnight visits are quiet sufficient at the moment as having Kevin and Paddy together is quiet a lot to handle. Mrs Bell and Paddy have some small disagreements which are primarily due to Paddy being lazy about the house and not doing more to help with household chores. Although Mrs Bell can handle Paddy when these issues arise she is sometimes pushed to her limit.

Summary of Discussion (continued):

Throughcare Worker

Scott Robertson has now seen Paddy two or three times and feels that they are getting on well. A Section 29 application was completed on 23/2/98 and sent to Head Quarters. The outcome of this application is not yet known.

Discussions have taken place with Paddy about the options re different types of accommodation available to him when he turns 16. Paddy would like own tenancy rather than shared accommodation but would look at what is available. Scott would like to see Paddy take part in a preparation group for independent living, and asked of the possibility of using the Kibble Independent Living Scheme.

In the next two or three months Paddy and Scott will discuss and visit the different types of accommodation available to him although Paddy would prefer his own tenancy other types of accommodation will be looked at.

Cathy Daly added that it would be beneficial to get someone from their own Independent Living to talk to Paddy about independent living in general terms.

Keyworker - Kibble

The main difficulties with Paddy are getting him to do his chores and also that he does the minimum of what is asked from him. Paddy likes his space and is very much a loner.

Paddy has been going along to School where there have been a couple of minor issues. For the past six weeks there has been no problems with his lessons, although after Paddy's overnight stays with his gran he is not returning to school on Monday mornings. This issue has been brought to Paddy's attention and is being dealt with. Paddy is still undecided about whether to go on to further education or to start work.

It was decided that activity money would be provided to Paddy twice a month and that (£5.00 from Social work once a month and £5.00 from Kibble School once a month) this would be subject to good behaviour.

General discussion

Janice O'Reilly felt it would be beneficial for a working agreement/contract to be drawn up in consultation with Paddy by the Social Work, Kibble and Throughcare so that Paddy had a sense of working towards achievable goals. The document would also serve to highlight the various roles and responsibilities as well as emphasising Paddy's accountability.

MINUTES OF REVIEW MEETING - CONTINUED

DECISIONS TAKEN (specifying action to be taken and by whom):

1. Paddy to remain in Kibble School.
2. Overnight access to continue on Thursday, Saturday and Sunday with Mrs Bell.
3. Liz Snodgrass to continue application for CSV for the 1st April, 1998.
4. Scott Robertson to pursue application for Section 29.
5. Scott Robertson to continue to explore accommodation available for Paddys' needs.
6. At next review a timescale required for options available to Paddy.
7. Working agreement/contract to drawn up between Kibble, Social Work and throughcare.

DATE OF NEXT REVIEW:

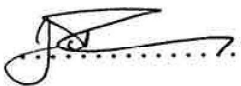
Tuesday 14th April at 4.00pm

NAMES AND DESIGNATIONS OF REVIEW PANEL:

Janice O'Reilly, SSW and Chairperson, - Kelvin House
 Liz Snodgrass, SW - Kelvin House
 Scott Robertson, Throughcare Worker - Craigielea House
 Mrs Bell - Gran
 Anthony Caine, Keyworker - Kibble School
 Gerry Daly, Unit Manager - Kibble School

Apologies

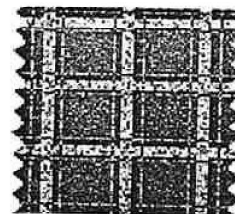
L. Edwards, SRO - Child Care, HQ
 Patrick Bishop - Subject of Review, Kibble School

Chairman of Review Meeting: 

Designation: *SSW*

Date: *17/3/98*

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND

RESIDENTIAL REPORT

THIRD YOUNG PERSON LOOKED AFTER REVIEW

9 March 1998

COMPILED BY: Tony Caine

NAME OF CHILD:	Patrick Bishop	KNOWN AS:	Paddy
DATE OF BIRTH:	10.05.82	AGE:	15
LEGAL STATUS:	70 (3)	DATE OF ADMISSION:	26.06.97
NAMED GUARDIAN:	Jean Bell	RELATIONSHIP:	Grandmother
ADDRESS:	28 Drums Avenue Ferguslie	PHONE NUMBER:	0141 842 1807
		CONTACT NO.:	as above
KEY WORKER:	Tony Caine	SENIOR:	David Naismith
FIELD WORKER:	Liz Snodgrass	SENIOR:	Janice O'Reilly

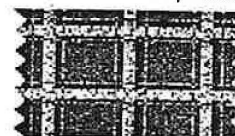
nedge\reviews\pbishop3.doc

©All Rights Reserved. No part of this document may be reproduced or copied without permission of Kibble Education and Care Centre 1998.

KIBBLE EDUCATION AND CARE CENTRE

Charity No. SC0 26917
Company limited by guarantee. Registered in Scotland No. 158220
Registered Office: 9 Orr Square, Paisley PA1 2DL

TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk



DECISIONS OF LAST REVIEW

1. Paddy to remain in Kibble "meantime"
2. Overnight access to be on a Thursday, Saturday and Sunday with Mrs Bell.
3. Review to be held in six weeks.
4. Liz Snodgrass will make a referral to Liz Richards re CSV placement
5. Scott will apply to Liz Edwards for S29 monies to be released with a copy of items required and work with Paddy exploring accommodation options.
6. Kibble will explore expenses for activities and food parcels for Paddy.
7. Liz will help contact DSS re payment for Mrs Bell. Until then social work will give DSS rate for access.

Paddy Bishop leave to family

29.1.98	One overnight at Gran's
31.1.98	Overnight at Gran's
1.2.98	Overnight at Gran's
5.2.98	Overnight at Gran's(dropped off by Through-Care)
7.2.98	Overnight at Gran's
8.2.98	Overnight at Gran's
9.2.98	Convalescing at Gran's (Flu)
10.2.98	Convalescing at Gran's
11.2.98	Convalescing at Gran's
12.2.98	Convalescing at Gran's
13.2.98	Convalescing at Gran's
14.2.98	Convalescing at Gran's
15.2.98	Convalescing at Gran's
16.2.98	Convalescing at Gran's
19.2.98	Overnight at Gran's
21.2.98	Overnight at Gran's
22.2.98	Overnight at Gran's
26.2.98	Overnight at Gran's
28.2.98	Overnight at Gran's
1.3.98	Overnight at Gran's
5.3.98	Overnight at Gran's
7.3.98	Overnight at Gran's
8.3.98	Overnight at Gran's

STATEMENT

Since Paddy's last "Person Looked After Review" (PLAR). Paddy has kept to his commitment and to the decisions reached at that review. Home leave to Gran's is going well and on a regular basis as are the food parcels - another decision of his last review. Education is an area Paddy could improve on if he was to put more effort into doing the work asked of him. At times he does not produce the quality of work he is able to and this has led to Paddy having to go back when classes are finished to complete his work. Discussion with Paddy is becoming less difficult and when it does occur the main issues centre around leaving Kibble. A positive input from Scott Robertson (Throughcare) is being appreciated and I feel Paddy sees the importance of himself helping Scott whom he regards as an "outsider" to both Kibble and the Social Work Department. I know Paddy and Scott have got together several times and part of their agenda is going out into the local community looking at various types of accommodation. Re work experience, Paddy is applying in writing for voluntary as well as paid work and as yet is still awaiting replies.

HEALTH AND HYGIENE

Paddy has a healthy appetite with a liking for fresh fruit. He has a regular sleeping pattern with no apparent problems. His general health gives us no concern and his eyesight is OK as he has just acquired a new pair of glasses.

INTERACTION WITH PEER GROUP

Paddy has no problems interacting within his peer group in Mossedge North. The reasons for this are Paddy's own doing. He does not get involved in peer group pressure and still has the ability to move within the group on his terms, appearing not to intimidate others.

Paddy still shows a reluctance to participate within unit planned activities outwith Kibble.

INTERACTIONS WITH STAFF

Paddy sees the staff mainly as authority and ^{this} prevents a lot of spontaneous chat. He still has difficulty doing his fair share of the chores when asked but if left alone will complete them "in his own time". I need to say the times when Paddy drops his barriers he shows he is a warm and caring person, and it can be a pleasure on these occasions to have Paddy around the unit.

WITHIN THE UNIT EXPECTATIONS

This is an area that Paddy plays well. He presents few problems but as referred to prior, he tends to test boundaries and limitations.

INTERESTS AND HOBBIES

Paddy enjoys playing football, keeping and working with pets/animals, playing computer games and pool. He also enjoys bike riding but has not had the chance lately due to the weather.

CONTACT WITH SOCIAL WORKER/DEPARTMENT

Regular and ongoing by phone.

EDUCATION

Paddy appears to have made a concentrated effort within his academic commitments. As he said to me "I have not had payback for four weeks". Feedback from teachers also say he is completing his work. As written in the Statement, this is an area ~~Paddy needs to~~ where Paddy needs to sustain his positive input.

CONTACT WITH THROUGH CARE

5 February 1998
19 February 1998
25 February 1998
5 March 1998

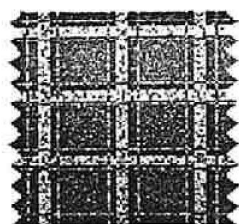
Scott visited Paddy and myself (keyworker)
Scott visited Paddy
Scott visited Paddy
Scott visited Paddy

CONCLUSION

In conclusion to what has been written, I feel the undermentioned issues need to be addressed at this Review.

1. Paddy's views on whether he wishes to take up further education.
2. Clarifying position/situation re any progress made with Throughcare.
3. Identifying his expectations and needs on, and after leaving Kibble and putting these into a clear understanding of what is probably and impossible.

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND

KIBBLE EDUCATION AND CARE CENTRE

EDUCATION ASSESSMENT REPORT

PERSONAL DETAILS: NAME Patrick Bishop
ADDRESS 8 Darkwood Crescent
Ferguslie Park
PAISLEY
DOB 10 05 82
DOA 26 06 97

LAST SCHOOL ATTENDED Balrossie School, Kilmacolm

PUPIL PROGRESS REPORT RECEIVED

YES



NO

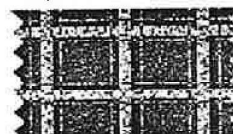


©All Rights Reserved. No part of this document may be reproduced or copied without permission of Kibble Education and Care Centre 1998.

KIBBLE EDUCATION AND CARE CENTRE

Charity No. SCO 26917
Company limited by guarantee. Registered in Scotland No. 158220
Registered Office: 9 Orr Square, Paisley PA1 2DL

TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk



LEVELS OF ATTAINMENT

The Attainment targets below are based on these descriptions of levels of attainment.

- **LEVEL A**
Should be attainable in the course of P1 - P3 by almost all pupils.
- **LEVEL B**
Should be attainable by some pupils in P3 or even earlier, but certainly by most in P4.
- **LEVEL C**
Should be attainable in the course of P4 - P6 by most pupils.
- **LEVEL D**
Should be attainable by some pupils in P5-P6 or even earlier, but certainly by most in P7.
- **LEVEL E**
Should be attainable by some pupils in P7/S1, but certainly by most in S2.

ENGLISH LANGUAGE
Reading

Working at 5 -14 National Test Level:

	A	B	C	D	E
Narrative					√
Information					√

Writing

Working at 5 -14 National Test Level:

	A	B	C	D	E
Imaginative/Personal					√
Functional					√

Comment

Patrick was assessed in reading and writing and achieved attainment target level D in both. He is clearly capable of reading a variety of text with good comprehension, but requires teacher support in expressing written ideas and opinions. Patrick will undertake a condensed Standard Grade course of work which will be presented at Foundation/General Level.

MATHEMATICS

Comment

Patrick was assessed at attainment target level E, but clearly found many of the mathematical concepts problematic. He will therefore remain working at Level E until further progress is achieved. Patrick will undertake a condensed Standard Grade Course of work presented at Foundation/General Level.

Working at 5 -14 National Test Level:

	A	B	C	D	E
Non Calculator					√
Calculator					√

Modern Studies

Comment

Patrick has demonstrated that he is capable of undertaking course-work towards Standard Grade Modern Studies. He completed the Scotvec Module 'Investigating Europe', the Certificate of which will be forwarded from Balrossie. Patrick will continue Standard Grade coursework which will be presented at Foundation/General Level.

PE

Comment

Patrick has been involved in core subject PE and although he has not previously undertaken formal courses in this subject area, opportunities will be offered in the following modular courses: Games and Sport:-

Trampolining 1 + 2

Archery 1

Badminton 1 + 2

Resistance Training

Indoor Soccer 1 + 2

Music and Drama

Comment

Patrick has been following a music course which includes looking at aspects of the music business, basic music theory, keyboard and sequencing skills and listening to music. This coursework will continue and lead up to the Scotvec Module, 'Listening to Music 1', which will be offered to Patrick in his final term.

Art

Comment

Patrick will continue to follow the general course work, with exposure to art materials/ language and basic skills and routines, until a more accurate assessment of his ability is undertaken. If Patrick demonstrates an interest in this subject area, he will be given the opportunity to study the Scotvec Module: 'Introduction to Colour'.

Computing/Graphics

Comment

Patrick will take up a fourth year Graphic Design Course which complements his work in Art. Throughout this year he will complete the Scotvec module 'Poster Design'. To this date, Patrick has shown ability in this subject.

Technical (Woodwork)

Comment

Patrick will continue to follow the general woodwork course involving woodwork skills and production of furnishings. If he demonstrates an interest in this work, he will be given the opportunity to undertake the Scotvec Module: 'Introduction to Wood.'

Technical (Metalwork)

Comment

Patrick will continue with the general metalwork course offered. If he wishes to further develop his skills in this area he will be given the opportunity to undertake a Scotvec Module in 'Metal Removal Techniques.'

Home Economics

Comment

Home Economics is a core subject within the curriculum in Kibble School. Patrick will be taken through a core Scotvec module 'Introduction to Food Preparation Techniques.' Thereafter Patrick will be encouraged to take up a specialist module such as 'Introductory Baking.'

Religious and Moral Education / Personal and Social Education

Comment

Patrick will complete a Record of Achievement in education, and community environments. His pastoral teacher will also complete a programme of social education with Patrick.

Science

Comment

Although Patrick expresses an interest in this subject area, his attitude in class does not reflect this. He will continue with coursework leading to Standard Grade Science presented at Foundation/General Level. This coursework will cover four subtopics: Environment, Healthy and Safe Living, Materials and Energy.

BEHAVIOUR/CONDUCT

Very Good

Good

Poor

Very Poor

Comment

Patrick's current attitude and behaviour is mostly one of non-cooperation. He can be 'quietly' disruptive within the class, usually throwing items at other boys in an attempt to ruin class activities or manipulate other boys into ruining them.

APPLICATION/MOTIVATION

Very Good

Good

Poor

Very Poor

Comment

Patrick is generally very awkward as he rejects any form of help or advice. His motivation level is low, resulting in him refusing to do or complain about set tasks.

SOCIAL SKILLS

Interaction with Peers

Very Good

Good

Poor

Very Poor

Interaction with Adults

Very Good

Good

Poor

Very Poor

Comment

Patrick's social skills can fluctuate depending on his mood. He can be a friendly boy who interacts well with adults, but more often he will choose not to talk and just sit quietly. His interaction with other boys is limited.

SPECIFIC EDUCATIONAL NEEDS

Record of Needs Yes/No

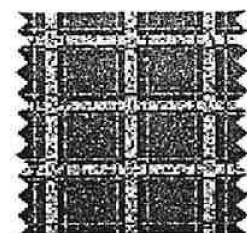
If yes - Report Yes/No

Summary

Patrick's educational needs lie primarily with his low self-esteem and lack of motivation. On the infrequent occasions when Patrick applies himself, he can demonstrate very settled behaviour and produce work entirely appropriate for someone of his age.

Although his behaviour can be very challenging, in that he rejects help and refuses to share his problems, it would still seem appropriate to give Patrick the positive feedback and praise he deserves despite the rejection he portrays.

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
S C O T L A N D
TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk

RESIDENTIAL REPORT

FIRST CHILD IN CARE REVIEW

COMPILED BY:

Tony Caine

NAME OF CHILD:	Patrick Bishop	KNOWN AS:	Paddy
DATE OF BIRTH:	10.05.82	AGE:	15
LEGAL STATUS:	70 (1)	DATE OF ADMISSION:	26.06.97
NAMED GUARDIAN:	Mrs. Jean Bell	RELATIONSHIP:	Grandmother
ADDRESS:	28 Drums Avenue Ferguslie	PHONE NUMBER:	0141 842 1807
		CONTACT NO.:	
KEY WORKER:	Tony Caine	SENIOR:	David Naismith
FIELD WORKER:	Liz Snodgrass	SENIOR:	

KIBBLE EDUCATION AND CARE CENTRE

Company limited by guarantee. Registered in Scotland No. 158220

CHARITY No. SCO 26017

REGISTERED OFFICE:
9 ORR SQUARE
PAISLEY PA1 2DL



Paddy Bishop Leave to Family

As arranged, panel 26.06.97

Overnights to Gran's

26.6.97	Convalescing
27.6.97	"
28.6.97	"
29.6.97	"
1.7.97	Gran's
2.7.97	Gran's
3.7.97	Breakdown with leave to Gran's

Re-arranged leave pattern

Sat	5.7.97	Day/evening pass to mother, to RTS 10 p.m. RTS 9.15 p.m.
Sun	6.7.97	Day/evening pass to mother to RTS 10 p.m. RTS 1.45 p.m. Left to visit mother 2 p.m. RTS
	7.7.97	Day/evening pass to mother, RTS 3.30 p.m. Mother not in.
	8.7.97	Day/evening pass to mother, to RTS 10 p.m. RTS 7.10 p.m..
	8.7.97	Phone call from Gran. Paddy stayed overnight at Gran's.
	9.7.97	Overnight Gran's.
	10.7.97	RTS 3.10 p.m.
Fri	11.7.97	Overnight Gran's
Sat	12.7.97	Overnight Gran's
Sun	13.7.97	Overnight Gran's
	14.7.97	RTS 2.45 p.m.

	15.7.97	Overnight at Gran's
	16.7.97	Overnight at Gran's
	17.7.97	RTS 11.30 a.m. Phone call from Gran asking that Paddy RTS on Sundays
Fri	18.7.97	Overnight to Gran's
Sat	19.7.97	Overnight to Gran's
Sun	20.7.97	5.05 p.m. Mother phoned. Paddy with mum at 73 Candren Road, Ferguslie. Paddy RTS with myself. Leave broken down at Gran's.
Mon	21.7.97	Day pass after meeting with social worker, mother, Tony Caine. To RTS 9.30 p.m. RTS 9.20 p.m.
	22.7.97	Day/evening pass to mother's to RTS 5 p.m. - 6 p.m. RTS 6.30 p.m. and remained.
	23.7.97	Day/evening pass to RTS 5 - 6 p.m. RTS 8 p.m. and remained.
	24.7.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.30 p.m.
Fri	25.7.97	Day/evening pass to mother's, to RTS 10 p.m. 9.30 p.m. mother phoned saying Paddy unwell can he stay overnight. Advised mother Paddy should RTS. Paddy RTS 10.40 p.m.
Sat	26.7.97	Day/evening pass to mother's, to RTS 9.30 p.m. Paddy RTS 9.45 p.m.
Sun	27.7.97	Day/evening pass to mother's, to RTS 9.30 p.m. Paddy RTS 10 p.m.
	28.7.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. Paddy RTS 5 p.m. Evening pass from 5.45 - 9.30 p.m. Paddy RTS 8.30 p.m.
	29.7.97	Day/evening pass to mother's, to RTS 5 - 6 p.m.. Paddy RTS 5.45 p.m. and remained.
	30.7.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. Paddy RTS 9.15 p.m. Said he was out with mother.

	31.7.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 5.40 p.m. 6.15 p.m. evening pass to mother's, to RTS 9.30 p.m. Paddy RTS 9.50 p.m.
Fri	1.8.97	Day/evening pass to mother's to RTS, 5 - 6 p.m. RTS 10 p.m.
Sat	2.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 10 p.m.
Sun	3.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 10 p.m.
	4.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. Aunt Helen phoned saying mum not well and Paddy with her awaiting the GP and will RTS 10 p.m. Paddy RTS 9 p.m.
	5.8.97	Day/evening pass to mother's, to RTS 6 - 6 p.m. RTS 5.45 p.m. Evening pass from 6.20 p.m., to RTS 9.30 p.m. RTS 10 p.m.
	6.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.30 p.m.
	7.8.97	Day/evening pass to mother's to RTS 5 - 6 p.m. RTS 7.30 p.m. Remained.
Fri	8.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.30 p.m.
Sat	9.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.40 p.m.
Sun	10.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.30 p.m.
	11.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.30 p.m.
	12.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.15 p.m.
	13.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 5.15 p.m. Remained.

Fri	15.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 5.30 p.m. Remained.
Sat	16.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.45 p.m.
Sun	17.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.15 p.m.
Mon	18.8.97	Day/evening pass to mother's, to RTS 5 - 6 p.m. RTS 9.20 p.m.
Wed	20.8.97	Leave from 5 - 9.30 p.m. RTS 9.25 p.m.
Fri	22.8.97	Leave from 2.35 p.m. to mother's, to RTS 5 - 6 p.m. RTS 6.15 p.m. Remained.
Sat	23.8.97	Leave from 1 p.m. to mother's, to RTS 9.30 p.m. RTS 9.20 p.m.
Sun	24.8.97	Leave from 12 p.m. to mother's, to RTS 9.30 p.m. RTS 9 p.m.
Tues	26.8.97	Leave stopped due to disruptive behaviour in class/unit.
Thurs	28.8.97	Leave stopped due to disruptive behaviour in unit.
Sat	30.8.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.30 p.m.
Sun	31.8.97	Day/Evening pass to mother's, to RTS 9.30 p.m. RTS 7.45 p.m.
Mon	1.9.97	Evening pass to mother's, to RTS 9.30 p.m. RTS 7.15 p.m.
	3.9.97	Evening pass to mother's, to RTS 9.30 p.m. RTS 9.10 p.m.
Fri	5.9.97	Leave 2.30 p.m. to mother's, to RTS 5 - 6 p.m. RTS 5.30 p.m. Evening pass 6.15 p.m. to RTS 9.30 p.m. RTS 9.45 p.m.
Sat	6.9.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.45 p.m.
Sun	7.9.97	Day/evening pass to mother's, to RTS 9.30 p.m. RTS 9.30 p.m.

Pay
Back

if Restrained

Tues	9.9.97	Evening pass to mother's, to RTS 9.30 p.m. RTS 9.25 p.m.
Thurs	11.9.97	Evening pass to mother's, to RTS 9.30 p.m. RTS 9.45 p.m.
Fri	12.9.97	Leave from 3.15 p.m. to mother's, to RTS 9.30 p.m. RTS 9.30 p.m.

PADDY BISHOP CONTACT WITH SOCIAL WORK

- 4.7.97 Phone call to social work, left message for department to call back re. Paddy's breakdown of Paddy's leave.
- 4.7.97 Duty senior social worker phoned. Gave update of situation. Senior said she would phone back.
- 4.7.97 Senior social worker phoned. Decision being Paddy can have day/evening passes to mum's and not to go to gran's.
- 9.7.97 Social worker (temp) phoned suggesting a meeting.
- 9.7.97 Social worker (Karen) phoned. She had spoken to gran, and leave was arranged for weekend to gran's.
- 10.7.97 Phoned social work department. Leave confirmed from Friday to return Sunday 10 p.m.
- 21.7.97 Phoned social work department. Spoke to duty senior and informed of further breakdown of leave. Also informed of arranged meeting between mother and myself.
- 21.7.97 Social worker phoned (Karen) confirming she will be at meeting.
- 25.7.97 Social worker phoned. After discussion, Paddy to RTS 5 - 6 p.m Monday to Friday then have pass till 10 p.m., then Friday - Sunday leave from 1 - 10 p.m.
- 28.7.97 Phoned social worker. Paddy requesting to stay at mother's overnight on Friday.
- 31.7.97 Social worker phoned regarding Paddy's leave, some crossed communication about expectations of times to RTS. Was left till social worker returned from holidays.
- 11.8.97 Liz Snodgrass (social worker) phoned to arrange visit to introduce herself and got update on leave.
- 12.8.97 Liz (social worker) phoned and arranged visit for 9 a.m. on 13.8.97.
- 13.8.97 Liz (social worker) visited at Kibble, result of meeting:
1. Social work department felt a "mix-up" in communication, between Kibble and social work department.
 2. Mum does not have own tenancy, but agreed it would be counter

- productive to "claw back" leave so close to holidays finishing.
3. When school starts leave will be:

Monday and Wednesday evenings in Kibble

Tuesday and Thursday evenings, evening passes till 9.30 p.m.

Friday leave 1.30 p.m. to return 5 - 6 p.m.. After leave till 9.30 p.m.

Saturday and Sunday day/evening leave from 1 p.m., to RTS 9.30 p.m.

4. Planning meeting/review arranged for 9.9.97 and social worker to confirm planning or review leave to depend on co-operation and behaviour.

15.8.97 Liz (social worker) phoned, gave address of where Paddy was whilst on leave.

15.8.97 Liz (social worker) phoned and gave update on her visit to gran's (mum staying at gran's) Saturday and Sunday leave from 10.30 a.m. to 9.3 p.m.

8.9.97 Phoned social work department to confirm review, cancelled by social work department. Social worker to phone and re-arrange date.

9.9.97 Paddy wrote letter of complaint to Area Manager, Paisley Social Work

9.9.97 Kibble phoned social work department, left message for a return call.

10.9.97 Kibble phoned social work department, left message for a return call.

Thurs Kibble phoned social work department, left message for a return call.

11.9.97 Kibble phoned social work department, left message for a return call.

Mon

15.9.97

18.9.97

Gerry Daly (Unit Manager) phoned social work department, spoke to Liz Snodgrass re: possibility of overnight to mum's. Liz happy in principle, provisionally set for Monday 22.09.97

STATEMENT

Paddy moved from Balrossi Children's Home, the process involving pre-admission visits and spending several evenings within Mossedge North Unit. On the 26th June a decision of the panel was to change Paddy's residential order naming Kibble Care and Education Centre, the order being Section 70 (1). At the panel, the reports from Balrossi stated home leave to grandmother's (Mrs. Jean Bell) was stable and OK. This leave being from Friday to return Sunday p.m., with mid-week leave being Tuesday and Wednesday overnights. At the time of the panel Patrick was convalescing at gran's and it was agreed that Paddy could continue, hoping he would recover by Monday 30 June, when gran, Paddy and myself would discuss leave dates. On Monday 30 June the writer pickup up gran and Paddy to return to Kibble for the meeting. Paddy arrived at Kibble at the onset of the summer holidays (which in itself was a disruptive period) and aware of his recognised field social worker having to go on a three month absence from work due to health reasons. Taking the above information into consideration during the meting it was agreed that Paddy should continue with his leave pattern for the next two weeks this being weekend leave starting from Friday to Sunday inclusive of overnights and mid-week being Tuesday and Wednesday overnights at gran's. Leave went well till the 3rd of July when Mrs. Bell phoned saying Paddy was being "cheeky and confrontational". Mrs. Bell (gran), packed Paddy's bags after him leaving home and going to his mother's at 2B West Court, Millerston. Gran at this time also said she didn't wish for Paddy to have weekend leave at hers. The writer drove to the above address to pick Paddy up and got no answer. Paddy returned to school the same evening at 9.20 p.m.

After contacting the social work department (4th July) it was agreed Paddy could have day and evening passes to mum's. This happened till the 8th of July when gran (Mrs. Bell) phoned saying Paddy could stay overnight at hers. This appeared to go OK till Sunday 20/7/97, when Paddy's mother phoned saying leave had broken down at Mrs. Bell's. I asked to speak to Paddy who refused to speak to myself. I visited the house (73 Condren Road, Ferguslie) and after chatting with Paddy's mother about her address (2B West Court Millerston), possibly

being identified as a base for Paddy to go on day/evening passes, Paddy returned to Kibble with myself. Since then Paddy has been having leave passes to mum's address. This has created a difficult and stressful period for all involved.

HEALTH AND HYGIENE

Paddy is of average height and build for a 15 year old young person. He has a healthy appetite with a particular liking for fresh fruit. Paddy also has a regular sleeping pattern with no apparent problems. Paddy was taken for his admission full medical and was passed as fit and healthy. On the 18/8/97 Paddy was taken to the dentist and given some antibiotics.

Paddy's personal hygiene leaves no cause for concern although he does have to be reminded to tidy up his bedroom on a regular basis.

Paddy has also been to the Love Street Medical Centre and has received face lotion for spots. This seems to be helping Paddy and he commits himself to regularly using it.

INTERACTION WITH PEER GROUP

Paddy appeared to accept and be accepted by his peer group with little or no problems. He is a strong willed and independent character who easily moves around within peer group dynamics. He enjoys joining in with the organised group activities and has an excellent turn of football skill. Overall Paddy can move in and out of the group dynamics/activities at his own will and this appears to be accepted.

INTERACTION WITH STAFF

Paddy appeared to hold more caution when initially moving into Mossedge North. Most if not all the initial interaction was on Paddy's terms. This began to diminish after several weeks and has mellowed to include taking some risks by way of sharing his feelings. I feel Paddy still has some difficulty when dealing with figures of authority, this shows itself when Paddy has been confronted re his displays of anti-social behaviour and this is best dealt with by giving Paddy "time out in his room". As Paddy's keyworker I find it difficult to enable Paddy to trust, if Paddy was to take risks and sit down with myself for conversation I feel he would begin to see I am not "just someone to fulfil his materialistic needs".

INTERESTS, HOBBIES AND SKILLS

Paddy has voiced an interest in working with animals. He talks about his own pet dog with fondness and affection, and has voiced he would like to go onto further education and do courses which would help him achieve this goal. Both Paddy and myself have looked into the possibility of him working at kennels but have had little or no luck in achievements within this area. He had his own bicycle when arriving to Kibble and enjoys doing the maintenance on it. Since arriving, Kibble has purchased a new bicycle for Paddy to use as transport to and from leave. He likes listening to music and watching the TV and will occasionally dabble with the games computer. As mentioned before he is an avid footballer with a quick turn of foot and does play for the school team. He also plays with his friends within the Ferguslie area against local youth teams.

EDUCATION

On arriving Paddy appeared to settle within the school curriculum; however, there have been several occasions when teachers have contacted the unit staff to say Paddy is being disruptive. This is an area I feel Paddy needs to put more work into if he wants to achieve grades to go onto further education.

CONCLUSION

In conclusion to what has been written I feel since moving into Kibble Paddy has had quite an unsettled experience. There are several issues which need to be addressed at this review:

1. Home leave (possibly starting with Friday-Saturday overnights)
2. Education
3. Consistency with recognised social worker
4. Consistency with identified home leave
5. Expectations of short and middle aims and goals

842 4136



Accident/Incident Report.

Please complete this report after an accident or critical incident. Questions 1 - 8 should be answered in the event of ANY injury and the completed report installed in the Accident file located in the office.

In the event of ANY incident which required physical intervention, please also complete the remaining questions and install the report in the Physical Intervention file located in the office.

Please attach extra sheets as required.

1. What was the date & time of accident/incident?

Wednesday 25th March at approx 8.30 p.m.

2. What was the exact location?

Recreation area in Mossedge North.

3. Who were all the adults involved (including witnesses)?

Mark Robertson - Walter Wain

4. Who were all the young people involved (including witnesses)?

Patrick Bishop.

5. Who was the Duty Manager/ Principal Teacher?

David Nasmith

6. What were the antecedents to the incident?

Verbal abuse, persistent demands, and unco-operating with staff's requests.

7. Who was injured?

Patrick Bishop, escalating to Patrick throwing things. Small cuts to inside of right arm.

8. What medical treatment was given and by whom? Where was this?

None.

16. Did the young person 're-enter' into the group easily and how long after the incident?

yes. - within a few minutes.

17. How did the group (if any) respond during the crisis?

Isolated themselves from the incident.

18. Was the Duty Manager/ Principal Teacher involved and were they supportive?

yes. David Nason with conducted the life space interview

19. Were the Police involved? Who called them? What was the result of their involvement?

No.

20. Who notified the family and Social Worker? When was this?

Mossedge North staff.

Please add any comments you consider to be relevant for further clarification of the incident and/or our evaluation and development of Therapeutic Crisis Intervention.

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND

**ADDENDUM TO "YOUNG PERSON'S BEING LOOKED
AFTER REVIEW" WRITTEN FROM LAST REVIEW DATED
9 MARCH 1998**

HOME LEAVE TO GRAN'S

Since Paddy's last review he has regular leave following the pattern of Thursday overnights plus Saturday and Sunday overnights returning to school on Mondays. Feedback from Paddy's gran indicates that whilst at gran's Paddy creates little or no problem.

CONTACT WITH SOCIAL WORKER

This has been regular either by phone or visits to gran's. Paddy as agreed has been getting £10 recreation monies for the month and has found the extra cash has meant him being able to 'do ore' such as going to watch St Mirren.

CONTACT WITH SUPPORTED ACCOMMODATION TEAM

Since the last review Scott Robertson has visited on several occasions giving support to Paddy by way of info 'sharing'. The last visit being today the 14 April 1998 which involved Paddy viewing some properties. Paddy is pleased with the input from Scott and looks forward to the contact between them.

nedge/pbishad1

© 1998 All Rights Reserved. No part of this document may be reproduced or copied without permission of Kibble Education and Care Centre

KIBBLE EDUCATION AND CARE CENTRE

Charity No. SC0 26917

Company limited by guarantee. Registered in Scotland No. 158220
Registered Office: 9 Orr Square, Paisley PA1 2DL

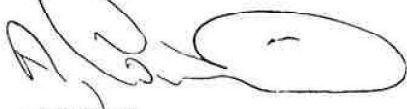
TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk



STATEMENT

As Paddy didn't attend his last review and his placement is nearing to an end it was felt a meeting/review would be beneficial on 14 April 1998, mainly to collate info and update the multi-disciplinary team. Since the last review Paddy has done a week's work experience at Gleniffer Braes Country Park run by Renfrewshire Council. Paddy thoroughly enjoyed this experience and possibly at a later date may be able to take up a placement there again. Within the unit Paddy has been somewhat more relaxed and I feel this is due to Paddy realising he is older and more mature than most of the other boys. As stated earlier, Paddy has kept to Thursday, Saturday and Sunday overnights and wishes to increase his leave for the last week of the Easter holidays. In conclusion to what has been written, the co-ordination between agencies involved has been crucial and the sharing of communication has kept all involved updated with the progress being made.

Anthony Caine
Keyworker



14-4-98

nedge/pbshad1

© 1998 All Rights Reserved. No part of this document may be reproduced or copied without permission of Kibble Education and Care Centre

Renfrew District Throughcare/Supported Accommodation Team

REFERRAL FORM

Please complete with young person or ensure that the information provided is discussed prior to submission.

Name: PATRICK BISHOP D.O.B. 10-05-82
Address: 40 KIBBLE CARE AND EDUCATION CENTRE
1 GONDIO ST
PAISLEY

Current Whereabouts/Point of Contact: MOSS EDGE NORTH
889 0044 EXT 249

Referring Agency:

Social Worker: LIZ SNODGRASS

Address:

Tel No: 842 5151

Keyworker (where appropriate) TONY GAINES

Address: 40 KIBBLE

Tel No: 889 0044 EXT 249

Details of any other agency/person involved at this time:

Reason for Referral:

LEAVING KIBBLE SUMMER 98 AND WISHES TO
MOVE ON TO INDEPENDANT LIVING.

SECTION 1 - PERSONAL

A. Social Work Involvement/History to Date:

ON AND OFF SINCE 1992.

B. Statutory Order: SEC 40 (1).

Date of next Child in Care Review/Review Children's hearing
(where possible). 26-01-98.

C. Family Background (members, current situation, nature of contact).

MOTHER - NO CONTACT.
FATHER - SOME INFORMAL CONTACT.
BROTHER, KEVIN CONTACT AT GRANS WHILE ON HOME LEAVE

D. Any other important personal contacts:

NO.

E. Offences: (any outstanding/previous offences).

NONE.

F. Drug/Solvent/Alcohol Abuse.

NONE.

G. Health: General Health - GOOD.

Medical history and any medication -

Name/Address of General Practitioner - LOU S. HEATH
CENTRO, Paisley

SECTION 2 - WORK/RECREATION

- A. Educational History (schools, colleges) -
ST FERENC ~~Primary~~ Primary
NEWFIELD ASSESSMENT CENTRE.
BALROSSE CHILDREN'S HOME. RESIDENTIAL SCHOOL.
KIDLE CARE + EDUCATION CENTRE.
- B. Work Experience, training, voluntary work -
WORKING IN KENNELS.
- C. Hobbies/Interests -
FOOTBALL, ANIMALS - COMPUTER GAMES, POOL.
- D. National Insurance No: NOT APPLICABLE -
Name and Address of Link Careers Officer.

SECTION 3 - ACCOMMODATION/HOUSING

- A. Is another placement being explored with the young person?
NO.

- B. Is young person's name on housing list? NO.
If yes, date of application and areas of choice -

- C. Has Supported Accommodation been discussed with the young person?
YES.

Has she/he expressed a preference for a particular type of Supported Accommodation, for example -

☐ supported lodgings ☒ own tenancy with support input.

☐ shared tenancy ☐ hostel/group sharing

☐ other, please specify-

SECTION 4 - Comment on young person's general functioning/attitude in following areas -

A. Peer group relationships -

INTERACTS WELL, PLAYS FOOTBALL OUT WITH KIBBI

B. Family relationships -

SEES GRANDMOTHER AS NEXT OF KIN.

C. Receiving help/support -

FROM GRANDMOTHER ONLY

D. Work, training or education -

EDUCATION PADDY HAS LITTLE PROBLEM WHEN PUTS MIND TO IT.

E. Money management -

GOOD, ABLE TO SAVE.

SECTION 5.

In your opinion, what are the young person's support needs -

EMOTIONAL, HOUSING, S. WORKERS, SUPPORTED ACCOM' TEAM

Do they appear motivated in accepting support from this team -

YES, DEFINATELY.

What are the young person's plans?

in short term - To work with S.A.T. in AQUIRINA ACCOM'
in medium term - To gain work EXPERIENCE.
in longer term - Hopefully go onto FURTHER EDUC'

SECTION 6 - Brief 'pen picture' of applicant (including physical description and any major personality traits).

Paddy is of average height and build for a 15 year old boy. He wears glasses for short sightedness.

He can be a warm and responsive young person who sometimes finds difficulties sharing his emotional needs.

Paddy has a good sense of humour and is totally reliable when out with friends and interacting within his local community.

SECTION 7 - Additional Information (Please use space below to add anything further regarding young person's referral. Recent reports relevant to application would be appreciated).

Paddy has recently sat his Basic Grades Preliminaries, Science Modern Studies English Maths.

Paddy gave total commitment to sitting the above. I feel Paddy would benefit greatly from support. Accom' input as this period in his residential placement is crucial to his emotional and psychological needs.

Signed: Patricia Bishop

Young Person

Signed: [Signature]

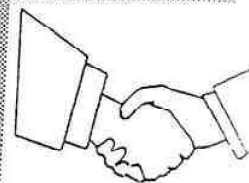
Referring Worker

Date: 22.1.94.

Please return to - Project Leader
Throughcare/Supported Accommodation Team
10 St James Street
PAISLEY

RENFREWSHIRE THROUGH CARE PROJECT

APPLICATION FORM - YOUNG PERSON



A. ABOUT YOU

NAME PATRICK Bishop AGE 15 DOB 10.5.92

PRESENT ADDRESS Kibble School 1 Gaudie Street Ponsley

SOCIAL WORKER L. J. Snodgrass SOCIAL WORKER'S ADDRESS _____

RESIDENTIAL WORKER (IF ANY) Tony Carr

B. SCHOOL/WORK

ARE YOU: -

STILL AT SCHOOL

☒

AT COLLEGE

☐

UNEMPLOYED

☐

DOING VOLUNTARY WORK

☐

ON A TRAINING SCHEME

☐

IN A PERMANENT JOB

☐

C. WHERE YOU LIVE

DO YOU ALREADY HAVE YOUR OWN ACCOMMODATION?

YES

☐

NO

☒

DO YOU LIVE WITH FAMILY/FRIEND?

YES

☐

NO

☒

IF YES, DO YOU WANT TO REMAIN THERE WITH SUPPORT?

YES

☐

NO

☐

WHAT ARE THE THINGS YOU MAY NEED HELP WITH?

COOKING

☒

BUDGETING

☒

PAYING BILLS

☒

SHOPPING

☐

HAVING MORE CONFIDENCE

☐

BENEFITS

☒

HOUSEWORK

☐

ACTIVITIES

☐

COPING WITH BEING ON YOUR OWN

☒

MAKING FRIENDS

☐

FINDING WORK: COLLEGE PLACEMENT

☒

FILLING YOUR TIME

☒

OTHER

☐

(PLEASE STATE:)

WHAT ARE YOU ALREADY ABLE TO DO QUITE WELL?

COOKING

☐

BUDGETING

☐

PAYING BILLS

☐

SHOPPING

☒

HAVING MORE CONFIDENCE

☐

BENEFITS

☐

HOUSEWORK

☒

ACTIVITIES

☒

COPING WITH BEING ON YOUR OWN

☐

MAKING FRIENDS

☒

FINDING WORK: COLLEGE PLACEMENT

☐

FILLING YOUR TIME

☐

OTHER

☐

(PLEASE STATE:)

INTERESTS/HOBBIES

1. WHAT INTERESTS OR HOBBIES DO YOU HAVE AT PRESENT? *playing football*
Working with animals playing pool

2. ARE THERE ANY INTERESTS/HOBBIES YOU WOULD LIKE TO TAKE ON NOW OR WHEN YOU MOVE? *going to be pictured playing football* *Listening to music*
working with animals *voluntary or paid*

G. WOULD YOU LIKE TO TALK ABOUT AND FIND OUT MORE ABOUT THE SUPPORT ON OFFER?

YES

☒

NO

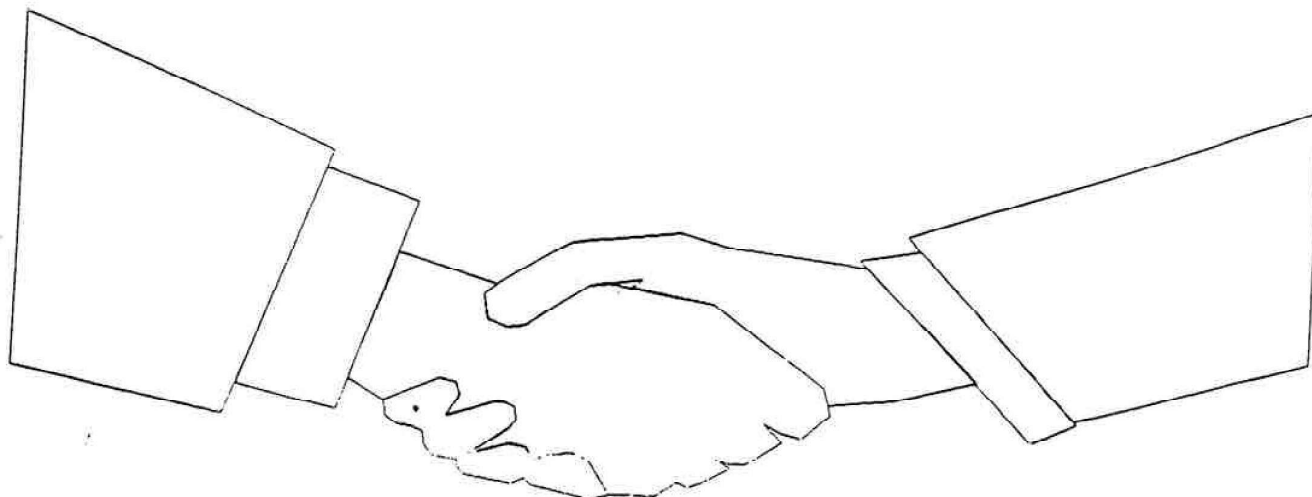
☐

Sign: Patrick Bishop

Date: 10.12.97

RETURN TO:-

Throughcare Project, Social Work Department, 10 St James Street, Paisley PA3 2HT
Telephone: 0141 889 3655



RENFREWSHIRE COUNCIL

Memorandum

Tel: 0141 581 0500
Our Ref: MS/MER
Your Ref.
Date: 23.02.98

From: Scott Robertson, Resource Worker, Throughcare Team,
Craigielea House, Blackstoun Road, Paisley

To: Margaret Leyton, A.P.O. Child Care,
4th Floor, North Building, Cotton St., Paisley

SUBJECT: SECTION 29 APPLICATION -
PATRICK BISHOP, D.O.B. 10.05.82
c/o Kibble School, Goudie St., Paisley

At a child care review on 26.1.98, it was agreed that Patrick should have overnight access at his grans three nights a week, i.e. Mrs Jean Bell, 28 Drums Avenue, Paisley. Mrs Bell requested financial assistance to accommodate Patrick. Liz Edwards suggested that a Section 29 application would be appropriate to help purchase some basic essential bedroom items.

Background

Patrick has been known to the Social Work Dept. since 1991. He was received into care due to lack of parental care and accommodated at Gryffe Children's Home between 12.12.92 - 28.8.92. Patrick then returned to live with his mother, Ms Cecilia Bell. Patrick lived with his mother at various addresses until 26.4.94 when he was received into care on a voluntary basis as a result of Ms Bell's misuse of alcohol and nomadic lifestyle at the time.

Patrick was initially accommodated at Beech Avenue Children's Home until 17.6.94 when he moved to Newfield Resource Centre. On 9.12.94 Patrick was placed at Balrossie School

Patrick settled well at Balrossie and benefited from an environment which provided stability and emotional support. However, Patrick's behaviour at Balrossie deteriorated from May 1997 when he responded negatively to a referral to the Social Education Unit. Patrick's deteriorating behaviour culminated when he assaulted a member of staff at Balrossie. Patrick was then placed at Kibble school on a residential basis on 26.6.97.

Throughout his period of being looked after, Patrick has maintained contact with various members of his extended family including his mother, father and aunts. However, the most consistent family support has been his grandmother, Mrs Bell.

Current Position

Patrick is residing at Kibble and has overnight access at his grans three nights a week. Patrick is working through four standard grades, English, Mathematics, Modern Studies and Science. He is also working through Scottish Qualification Authority (S.Q.A.) Modular courses in Construction, Electronics, Woodwork, Metal Work and Physical Education. Patrick will be leaving Kibble in May 1998.

Throughcare

Patrick was referred to Throughcare on 22.1.98. Patrick has indicated that he is committed to working with Throughcare and recognises that he requires guidance and support to prepare for when he has left the Kibble.

Although Patrick's gran has offered to accommodate him when he leaves Kibble in May, Patrick has stated that he wishes to explore various other accommodation options to enable him to make an informed choice when the time comes.

In addition to exploring accommodation options, the work planned will focus on developing Patrick's independent living skills and employment/training opportunities.

Having discussed this application with Patrick, he feels very strongly that this money is necessary to enable him to stay at his grans on a regular basis as planned. The bed Patrick is currently sleeping on is very uncomfortable and in a poor state, i.e. the springs have worn through the mattress. The room itself has no fitted carpet, the walls require painting and there are no curtains. With the exception of the paint and possibly carpet, Patrick would be able to take the items with him to any future accommodation.

Financial Implications

Patrick understands that any money given to him at this point would reduce the total amount of Section 29 money which he may be entitled to in the future.

Items Requested

Bed/headboard	£120
Bedding	50
Decoration	50
Curtains	30
Carpet and Fitting	150

	£400

Scott Robertson

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND

RESIDENTIAL REPORT

SECOND YOUNG PERSON LOOKED AFTER REVIEW 27th November 1997

COMPILED BY: Tony Caine

NAME OF CHILD:	Patrick Bishop	KNOWN AS:	Paddy
DATE OF BIRTH:	10.05.82	AGE:	15
LEGAL STATUS:	70 (1)	DATE OF ADMISSION:	26.06.97
NAMED GUARDIAN:	Cecelia Bell	RELATIONSHIP:	Mother
ADDRESS:	2B West Court Millerston	PHONE NUMBER:	None
		CONTACT NO.:	0141 842 1807
KEY WORKER:	Tony Caine	SENIOR:	David Naismith
FIELD WORKER:	Liz Snodgrass	SENIOR:	Janice O'Reilly

KIBBLE EDUCATION AND CARE CENTRE

Charity No. SCO 26917
Company limited by guarantee. Registered in Scotland No. 158220
Registered Office: 9 Orr Square, Paisley PA1 2DL

nedge\reviews\obishop2.doc

TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk



INTERACTION WITH PEER GROUP

As was mentioned in Paddy's last Review report, Paddy is accepted within his peer group. His individuality and ability to move within the group on his terms appears not to intimidate his peers. He interacts well when playing pool; and football, whether within Kibble or playing and outside football team such as another residential school. Indeed in the last inter-school football match Paddy scored twice and was named 'Man of the Match', which pleased him greatly.

Paddy shows a reluctance to participate in unit planned recreational activities in the evenings which involves the group going skating, swimming, bowling or to the pictures. His reasons being the activities are "no good".

WITHIN THE UNIT'S EXPECTATIONS

In the unit Paddy presents very few problems as long as there are minimal or no expectations. Paddy's expectations are that he will do what he wants and in his own time. Of course living within a group situation, there has to be a collective approach, for example, tidying up of one's room, rising in the mornings and being ready for school and time, being part of a chores rota and fulfilling his turn to complete tasks on that rota. A big problem for Paddy is his reluctance to attend Payback time on Friday afternoons due to being disruptive during the week in classes. Paddy's reluctance invariably leads to confrontation ending with sanctions being threatened or imposed. This causes problems in that he refuses to talk about underlying issues i.e. his need to be anti-social, anti-authority, leading to problem solving exercises.

INTERACTION WITH STAFF

Paddy still holds caution when interacting with staff, however he shows he can be approachable and enjoy humorous times. His reluctance to fulfil unit and staff expectations prevents an accepted level of trust to begin to build between us. I feel Paddy sees the staff as more of "the power of authority" to give him what he wants, and when he gets what he wants he feels more able to let down barriers. I am afraid I have to finish off this section as I did in his last report. As Paddy's keyworker I still find it difficult to enable Paddy to trust.

INTERESTS AND HOBBIES

Paddy, as mentioned in his last Review report, wishes to work with animals on a voluntary basis, with a view to going on to further education and do courses which would help him achieve this. To this end we spent some time visiting various resources and on Paddy's request, I wrote a letter from Paddy to copy, applying for such work at Cardonald SSPCA. He still takes pride in the maintenance of his bicycle (which has recently been purchased by Kibble).

CONTACT WITH SOCIAL WORKER/DEPARTMENT

This has been regular and on-going through phone calls and visits.

Leave (As arranged at Young Person Looked After Review 23rd September 1997

Overnights to mother's, 2B West Court, Millerston.

Fri	26/09/97	Overnight to mum's	Dropped off at mum's 1.30 p.m.
Sat	27/09/97	Overnight to mum's	
Sun	28/09/97		Returned to school at 6.30 p.m.
		<i>Weekend Leave went well</i>	
Fri	03/10/97	Overnight to mum's	Left Kibble 1.30 p.m.
Sat	04/10/97	Overnight to mum's	
Sun	05/10/97		Returned to school at 7.35 p.m.
		<i>Weekend Leave went well</i>	
Fri	10/10/97	Overnight to mum's	Left Kibble 4 p.m. due to abuse to staff
Sat	11/10/97	Overnight to mum's	
Sun	12/10/97		Returned to school 5.05 p.m.
		<i>Weekend Leave went well</i>	
Fri	17/10/97	Overnight to mum's	Left Kibble 2 p.m.
Sat	18/10/97	Overnight to mum's	
Sun	19/10/97		Returned to school 7.15 p.m.
		<i>Weekend Leave went well</i>	
Fri	24/10/97	Overnight to mum's	Left Kibble 3.00 p.m. due to Payback
Sat	25/10/97	Overnight to mum's	
Sun	26/10/97		Returned to school 6.23 p.m.
		<i>Weekend Leave went well</i>	
Fri	31/10/97	Overnight to mum's	Left Kibble 11.55 a.m.
Sat	01/11/97	Overnight to mum's	
Sun	02/11/97		Returned to school 4.30 p.m.
		<i>Weekend Leave went well</i>	
Fri	07/11/97	Paddy left Kibble for overnight at mum's at 2 p.m. returned to school as mum and partner were arguing	
Sat	08/11/97	Paddy paid out after getting new bicycle and went to mum's for overnight at 6.45 p.m.	
Sun	09/11/97		Returned to Kibble 5.30 p.m.
		<i>Overnight went well</i>	

ADDENDUM TO REPORT DATED 27TH NOVEMBER 1997

CONTACT WITH MOTHER (FAMILY)

- 5/12/97 - Home visit to mother's (Social Worker and Keyworker). Not in. Left note saying we had called and could mother phone Social Worker or Keyworker.
- 8/12/97 - Paddy phoned gran.
- 8/12/97 - Mother phoned Paddy.
- 9/12/97 - Paddy phoned gran.
- 10/12/97 - Did home visit to mother, 2B West Court. Made arrangements to pick mother up on 11/12/97 at 3pm for meeting at Kibble.
- 11/12/97 - Arrived at mum's, 2B West Court, to pick up mother up as arranged. Mother not in.
- 11/12/97 - Paddy phoned gran.
- 15/12/97 - I visited Aunty Helen, left letter informing mother that I had arranged meeting for 16/12/97 at 2B West Court. Was to be held in Kibble School at 4pm and I would pick mother up.
- 16/12/97 - Had meeting with mother at Kibble. Arranged leave for Xmas at mother's for Paddy.
- 19/12/97 - Paddy on overnight to mother's.
- 20/12/97 - On leave overnight to mother's.
- 22/12/97 - Evening pass to mother's.
- 28/12/97 - Visit to mother's to pick up clothes.
- 31/12/97 - Day and evening passes to Paddy's gran's. Granted by Social Worker. This to continue until Social Worker has meeting with mother.
- 2/1/98 - Paddy evening pass to gran's.
- 3/1/98 - Day pass to gran's
- 5/1/98 - Day/evening pass to gran's.
- 6/1/98 - Day/evening pass to gran's.

- 7/1/98 - Paddy phoned gran's, spoke to mother who was staying at gran's.
- 9/1/98 - Evening pass to gran's.
- 12/1/98 - I did home visit to gran's as mother was staying there. No one at home.
- 12/1/98 - Paddy evening pass to gran's.
- 13/1/98 - Paddy phoned mother at gran's.
- 15/1/98 - Paddy phoned gran.
- 17/1/98 - Evening pass to gran's.
- 20/1/98 - Evening pass to gran's.
- 21/1/98 - I phoned gran at Paddy's request to see if she was able to attend meeting on 22/1/98 at Kibble School at 4pm with Social Worker, Paddy and Keyworker.
- 21/1/98 - Evening pass to gran's.

STATEMENT

As shown with Paddy's leave arrangements, home leave to mother's soon broke down going into the Christmas holidays. It was decided with the Social Worker and myself, that Paddy's leave to mother's should stop due to mum's lack of keeping to arranged meetings between herself, Social Worker and Keyworker (also Paddy). The lack of contact between mother and ourselves meant that on 28th December 1997, it was decided any leave for Paddy from then on would be day/evening passes to gran's.

During the early part of December (10/12/97), Paddy and myself visited Throughcare at 10 St James Street and filled in an application form after discussion with Scott Robertson. Paddy was and still is very positive about involvement and support from Throughcare as he sees himself moving on to semi-independent living.

Paddy started work experience on Monday, 19th January. This involved working at The Kennels in Glasgow Road. Working with the Leavers Centre at Kibble, Paddy was to complete a week working at The Kennels but this broke down (Paddy worked two out of the five days). Correspondence to the RSPCA at Cardonald will hopefully secure a voluntary placement for Paddy to continue his pursuit and interest in working with animals.

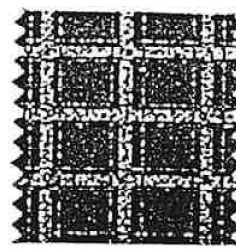
CONCLUSION

Since the last Review (27th November 1997), Paddy has been experiencing stressful periods due to the breakdown with home leave to mum's. However, the day and evening passes to gran's have given Paddy "time-out" of Kibble and contact with his gran has been on-going and regular. Paddy wishes to take up leave (overnights) to his gran's as he does not see himself going to his mother's at 2B West Court as an alternative.

I feel the under-mentioned issues need to be addressed at this Review:-

1. Education.
2. Clarifying leave and to identify where leave will be (gran's involvement).
3. Throughcare.

"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
S C O T L A N D
TEL: 0141-889 0044
FAX: 0141-887 6694
EMAIL: KIBBLE@cqm.co.uk

CHILD IN CARE REVIEW:

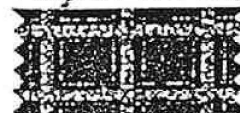
CLIENT'S REPORT

- PLEASE TICK THE BOXES IN EACH SECTION YOU THINK ARE TRUE.
- IF YOU THINK NONE OF THEM ARE TRUE, SAY SO AND TRY AND PUT FORWARD YOUR OWN OPINION.
- IT WOULD BE HELPFUL IF YOU COULD MAKE SOME COMMENTS WHERE THE FORM ASKS YOU TO, AS YOUR OPINION IS IMPORTANT.
- IF YOU NEED HELP TO FILL OUT THIS FORM, PLEASE ASK SOMEONE TO HELP YOU, PROBABLY YOUR KEYWORKER.
- YOU CAN TICK MORE THAN ONE BOX IN ANY OF THE SECTIONS IF YOU FEEL THAT MORE THAN ONE OF THE SUGGESTIONS APPLY.

KIBBLE EDUCATION AND CARE CENTRE

Company limited by guarantee. Registered in Scotland No. 150220

REGISTERED OFFICE:
9 ORR SQUARE
PAISLEY PA1 2DL



NAME: Patrick Bishop

BACKGROUND

1) WHY DO YOU THINK YOU ARE IN KIBBLE?

✓	BECAUSE OF PROBLEMS IN THE PAST
	TO GET HELP
	BECAUSE THE PANEL SENT ME
	BECAUSE I HAD NO CHOICE
✓	TO GO TO SCHOOL
	BECAUSE I WANTED TO
	BECAUSE I WAS GETTING INTO TROUBLE
	OTHER REASONS

2) WHAT DO YOU FEEL ARE THE MAIN REASONS YOU HAD TO COME HERE?

	ISSUES AT HOME
✓	ISSUES AT SCHOOL
	ISSUES IN THE COMMUNITY
	OFFENDING
	THE FRIENDS I HANG ABOUT WITH
	BECAUSE I WAS OUT OF CONTROL
✓	BECAUSE I NEEDED HELP
	OTHER REASONS

3) WHO DO YOU THINK YOU CAN HELP TO CHANGE THAT?

✓	MYSELF
✓	MY FAMILY
	MY SOCIAL WORKER
✓	STAFF AT KIBBLE

ANYONE ELSE?

GENERAL

- 4) **IS THIS YOUR FIRST REVIEW IN KIBBLE?**
IF YES, MISS OUT THE NEXT QUESTION

<input checked="" type="checkbox"/>	YES
<input type="checkbox"/>	NO

- 5) **DO YOU KNOW THE DECISIONS MADE AT YOUR LAST REVIEW?**

<input checked="" type="checkbox"/>	YES
<input type="checkbox"/>	NO

HAVE THEY BEEN DISCUSSED WITH YOU REGULARLY TO SEE HOW YOU ARE MAKING PROGRESS?
COMMENTS:

- 6) **HAVE THINGS GOT BETTER OR WORSE SINCE YOU CAME TO KIBBLE?**

<input type="checkbox"/>	BETTER SINCE I CAME
<input checked="" type="checkbox"/>	WORSE SINCE I CAME

HAVE THEY GOT BETTER OR WORSE SINCE YOUR LAST REVIEW?

<input type="checkbox"/>	BETTER SINCE LAST REVIEW
<input checked="" type="checkbox"/>	WORSE SINCE LAST REVIEW

ARE YOU ABLE TO SAY WHY THEY HAVE CHANGED OR WHY THEY HAVE NOT CHANGED?

COMMENTS: *because my mum has been drinking*

- 7) **WHAT DO YOU SEE AS THE HARDEST THINGS TO CHANGE?**

IS THERE ANYTHING THAT CAN BE DONE TO HELP THAT IS NOT ALREADY BEING DONE? *get some leave sorted*

CONTACT TIME WITH THE SIGNIFICANT PERSON IN YOUR CARE PLAN

8) HOW MUCH TIME DO YOU GET WITH YOUR KEYWORKER?

✓	1 HOUR A WEEK OR MORE
	HALF AN HOUR A WEEK
	1 MEETING A FORTNIGHT
	LESS THAN THAT

COMMENTS:

9) DO YOU SEE YOUR SOCIAL WORKER AS OFTEN AS YOU WOULD LIKE?

✓	YES
	NO
	DON'T KNOW

10) HOW DO YOU FEEL ABOUT THE AMOUNT OF LEAVE YOU GET?

✓	IT IS TOO MUCH
	IT IS NOT ENOUGH
	IT IS ABOUT RIGHT

WOULD YOU SEE THIS INCREASING OR DECREASING IN THE NEXT FEW MONTHS

✓	INCREASING
	DECREASING

BY HOW MUCH? weekend overnight and midweek overnight

WOULD YOU PREFER IF YOUR PARENTS/CARERS CAME TO SEE YOU HERE? no

RELATIONSHIPS

12) HOW DO YOU GET ON WITH THE STAFF IN THE UNIT?

	VERY WELL
✓	OK
	NOT VERY WELL
	BADLY

COMMENTS

13) ARE YOU ABLE TO TALK TO THEM ABOUT HOW YOU ARE FEELING?

	ALL THE TIME
✓	SOMETIMES
	ONLY ABOUT CERTAIN THINGS
	NEVER

COMMENTS

14) HOW DO YOU GET ON WITH THE REST OF THE BOYS IN THE UNIT?

	VERY WELL
✓	OK
	NOT VERY WELL
	BADLY

COMMENTS

15) ARE YOU ABLE TO GET ON WITH THE BOYS OR DO YOU FEEL THREATENED BY ANYONE?

	I FEEL THREATENED BY THE GROUP
	I FEEL THREATENED BY SOME BOYS
✓	I GET ON WITH THE GROUP
	I GET ON WITH SOME OF THE BOYS

16) DO YOU HAVE ANY PARTICULAR FRIENDS? *every body*

LEISURE/RECREATION

- 17) ARE YOU GETTING THE CHANCE TO TAKE PART IN ACTIVITIES WHICH YOU LIKE DOING?

	YES
	NO

IS THERE ANYTHING EITHER IN KIBBLE OR IN THE COMMUNITY WHICH YOU WOULD LIKE TO GET THE CHANCE TO DO WHICH YOU ARE NOT ALREADY DOING?

EDUCATION

- 18) HOW ARE YOU GETTING ON IN EDUCATION? IS THERE ANYTHING YOU WOULD LIKE TO DO?

	I LIKE THE SCHOOL AT KIBBLE
	I DO NOT LIKE THE SCHOOL HERE
	I LIKE SOME CLASSES
	I ENJOY THE WORK

DOES THE TIMETABLE ALLOW YOU THE OPPORTUNITY TO WORK AT ALL THE SUBJECTS YOU LIKE DOING, OR WOULD YOU CHANGE YOUR TIMETABLE IF YOU COULD?

COMMENTS:

OTHER ISSUES

- 19) ARE THERE ANY PARTICULAR POINTS YOU WANT RAISED AT THIS REVIEW? IF THERE ARE MORE THAN ONE, TRY AND LIST THEM IN IMPORTANCE.
POINTS FOR DISCUSSION

PRIORITIES

- 1) leave to grand
2) through care
3)

- 20) IS THERE ANYTHING YOU PARTICULARLY LIKE ABOUT KIBBLE?
There Jim

IS THERE ANYTHING YOU PARTICULARLY DISLIKE?
School

- 21) IS THERE ANYONE YOU PARTICULARLY WANT TO ATTEND THIS REVIEW?
gran

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM FORM D

Name of Child: PATRICK BISHOP

Date of Birth: 10.05.82

Date of Review: 27 'Nov '97

Name of Home: KIBBLE SCHOOL

Date of Admission:

Summary of Decision from Last Review (if appropriate)

- 1 Patrick to remain in Kibble.
- 2 Police check regarding Mr George Gilchrist.
- 3 Overnight access Friday - Saturday plus planned day contact.
- 4 Consideration by Kibble staff to day placement at Kibble and need for developmental medical.
- 5 Invite Throughcare to next review.
- 6 Celia to be assisted with benefits.
- 7 Educational Psychologist to be invited to next review.

1 Legal Position/Section under which child is in care:

44 (1)(b) Supervision Requirement naming Kibble.

Any action indicated:

2 Current Address/es of:

- (a) **Parents** Cecilia Bell: C/O Strathearn, 2B Millarston Court, Paisley
- (b) **Siblings not in care**
- (c) **Siblings in care:** Kevin Bishop: Harmeny School, Balerno, Midlothian

3. Present Situation with family since reception into care/last review:

Patrick's contact continues to be important to him. He has had 2 overnights with his mother since his last review. This contact appears to have been positive for both Paddy and his mother. However on 14 & 15 November Paddy did not go on home leave and instead went to see his sister, Kelly Ann, on a day pass. Social Work contact initially went very well, however, since 04.11.97 Social Work has had no contact with Celia despite arrangements having been made.

REVIEW PROCEDURE

FORM D CONTINUES (2 of 3)

D

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

21.10.97: Rearranged by keyworker.
22.10.97: Social Work visit to see Paddy and keyworker.
29.10.97: Social Work visit to home. George seen on his own. Celia attending to sick sister. Paddy did not attend.
18.11.97: Social work visit cancelled by Social Work re Court.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

30.09.97: Home visit;
07.10.97: Home visit;
14.10.97: Home visit;
20.10.97: Home visit to see George & Celia - no reply.
29.10.92: See above.
04.11.97: Celia into office.
11.11.97: Home visit - note left.
18.11.97: Unplanned Social Work visit - no reply/note left.

6. Areas of Concern:

- (a) **Family** Recent concerns linked to no contact with Social Work. Prior to this relationship very positive. Clarity required about Celia's current housing situation.
- (b) **Particular reference to child in care (including progress since reception into care/last review)**
Paddy has expressed ambivalence about his future move from Kibble. He appears uncertain about wanting to live full-time with his mother.

7. Other agencies involved:

- Kibble School
- Throughcare
- Educational Psychologist: should it be the LA or Kibble's own?

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Paddy needs to seriously consider his future plans and accept responsibility for carrying out tasks to achieve what he wants in the future. Paddy needs to explore his attitude towards adults and develop more positive communication strategies to help him get what he wants out of life

REVIEW PROCEDURE

FORM D CONTINUED (3 of 3)

D

-
9. Plans for child in view of above comment (including short, medium and long objectives):

Before increase in overnight stays is considered clarification required about where home is going to be for Paddy and further information needed about Paddy's own views about how he sees his own future.

- 9.(a) Is an application for Assumption of Parental Rights appropriate? No
-

10. Any further comments

There appears to be some issues surrounding Paddy's behaviour whilst in the Education Unit. Paddy has also refused to go on his weekend home leave - 14 & 15.11.97 and on 21.11.97 - however due to unit difficulties Paddy did go home escorted by a member of Kibble staff.

Need to establish if Paddy wishes his developmental medical.

11. Persons who will attend review (from area team)

Liz Snodgrass: Social Worker

Janice O'Reilly: Senior Social Worker

Signed.....*Liz Snodgrass*.....

Designation*SW*.....

Date*27/11/97*.....

Paddy Bishop

CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Party)

30/11/98.

Karl uncertain as to Paddy's reasons for wanting to leave Lamont Farm as initially he got on very well at the Farm.

30/11/98

Paddy's Hearing

FINAL HEARING

4pm

Order terminated on basis that ongoing support via Thno'cane Team.

He will reside with Mrs Bell + she will continue to receive ongoing financial assistance from SW Dept ie £23 per week.
Panel members concerned about Paddy not being in work

Paddy doesn't qualify for Handship Allowance as CSV pay allowance £38/40 per week.

Thno'cane can also support Paddy with employment issues.

Ongoing weekly contact to continue w/ current SW and Mrs Bell due to Paddy's younger brother, Kevin being accommodated by the SW Dept.

Paddy Bishop

CONTACT SHEET

DATE OF CONTACT

TYPE OF CONTACT (Visits, Correspondence, Significant Phone Calls, Third Part

30/11/98.

Tic to Tony Caine

Purpose — request copy of report for Hearing. Currently being typed Rec: by Keyworker — HS Key naming Mrs Bell.
Paddy + Mrs Bell to be picked up by Tony for Hearing.

Tic to Scott Robertson

Scott able to attend Panel.
Agreeing with SW recommendation to terminate Paddy's Order to LA will still provide ongoing assistance via Thuc'care / local team.

Scott — discuss further with Paddy application for Council House near his grandmother's home, i.e. McKenzie or Drums Cues — high availability.

Tic to CSV

Karl not avail. M/ left to call he before 11.30am today.
On 26/11/98, Karl, Tony + Paddy met to explore possibility of Paddy having a new work experience/volunteer placement.
Return call from Karl.

Paddy not sure about working at the Farm.
Paddy requesting alternative placement — outdoor work experience preferred

OPTIONS for Paddy.

26/11/98 - CSV Purpose.

(1) ~~Many~~ Paddy's order from a
residential Order to HS Requirement
-(Mrs Bell).

or

(2) Termination of Order.
as AA still has commitment
to offer Paddy ongoing assistance
via Thuo' cane / local office. ✓

* Application to Housing.

Availability

Q

M'Kenzie St.

Drums Cues / AO.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Date of Review: 06 10 98
Name of Home: Kibble School
Name of Children: PATRICK BISHOP
Date of Admission: 26 06 97
Date of Birth: 10 05 82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Family

Inconsistent home leave pattern by Paddy may be due to him not wishing to be at Gran's when Cecilia is there as he doesn't get on with his mum if she has been drinking alcohol.

Particular reference to child in care

Paddy observed to have difficulty communicating his feelings at this time about agreed plan in respect of his future move from Kibble. The assessment of current situation is that Paddy might benefit from pre independent living hostel/supported accommodation.

Summary of Discussion:

Janice O'Reilly, Senior Social Worker opened the review with introductions and indicated that the purpose of the review was to look at future plans for Paddy. The fact that Paddy had not moved on from Kibble as expected was highlighted - a fact that would be fully explored during today's meeting. The last Child in Care Review was in fact chaired by Iain Smith who made the decision for Paddy to move on from Kibble via Throughcare. Several months have now passed.

Paddy needs to understand that although he will be given options for accommodation, remaining in Kibble is not one of them. A time limit of 2-3 months will therefore be made.

It was noted that Paddy was invited to today's review but he refused to attend.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Summary of Discussion (continued):

THROUGH-CARE REPORT

Scott Robertson, Resource Worker indicated that there has been considerable progress with Paddy. He has visited several places for accommodation. Paddy indicated that he would not wish to visit Dundonald Road as an option for him. Other options such as Clippens Farm, Raisdale and Tower Drive were also visited. Paddy opted for the accommodation at West Court.

Scott indicated that Paddy had visited West Court on several occasions and seemed to like the house. However he was worried about staying on his own and has since refused to consider moving there.

KIBBLE REPORT

Tony Kane, Keyworker stated that Paddy is doing well although he is apprehensive about living on his own and was asking about what accommodation Kibble had to offer him. Tony indicated that Paddy is not a management problem within the unit and no health issues were raised, however his behaviour of late has been giving some concern within the unit where he has a tendency to push limits and be somewhat disruptive.

Gerry Daly, Unit Manager indicated that Paddy is capable of living on his own but is afraid of doing so. If Paddy has a fear about this he is not talking to staff about it. At this stage it is time to make a decision about what the future is for Paddy, a time scale has to be made.

CSV REPORT

Karl Monsen-Elvik indicated that Paddy worked very well at CSV and stated that a place for him is still available if and when he wishes to return. It was noted that Paddy was a hard worker and was interested in his work.

SOCIAL WORK REPORT

Liz Snodgrass, Social Worker indicated that Paddy stated a wish was to live on his own when leaving Kibble. He can look after himself, he gets himself up and dressed each day, he has household skills and is mature enough for this move. During Paddy's trial period for a move to West Court, it became clear that Paddy was resistant to plans for independent living, as he missed appointments and refused to discuss the issue. Therefore it is time to set deadlines for Paddy to move on with continued supports.

Janice O'Reilly outlined that Paddy has worked very well with Throughcare and that he has reached the stage where he needs to be helped to move on. Scott will play a vital role here with Liz co-ordinating with everyone concerned given Paddy's dislike of social workers and repeated refusals to meet with Liz.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Summary of Discussion (continued):

MRS BELL

Mrs Bell agreed that Paddy is afraid to leave Kibble, as he has been in care for a long time. She wants the best for him and whatever Paddy wants she is agreeable to. Paddy has not asked outright to live with his Gran on a full time basis, however, Mrs Bell indicated that she would be happy for Paddy to live with her. It was also noted that Paddy does not like being at Grans house when his mum is there and has been drinking.

GENERAL DISCUSSION

Everyone acknowledged that Paddy was indeed feeling some anxieties about the prospect of change and leaving Kibble. However, there is no reason for Paddy to remain in his current placement. He has repeatedly refused to discuss his feelings and anxieties and of late, his behaviour within the unit is becoming disruptive.

Paddy refused to attend the review today despite being encouraged to do so.

Considerable time has now passed since the last review where the decision to move towards independence was made.

Janice O'Reilly therefore proposed a time-scale of 8-10 weeks at which point Paddy would be discharged from Kibble.

In the meantime, all options will be fully explored again ie Throughcare provision; Mrs Bell (Grandmother) or Local Authority Housing.

It was agreed that contact with Mrs Bell should be built up with Social Work giving financial assistance to Mrs Bell. Kibble agreed to supply food parcels for Paddy when he is going to Mrs Bells house.

Janice went on to say that Paddy should be informed of today's decisions as soon as possible. Liz Snodgrass and Tony Kane agreed to do this. All agencies to work closely over the next 8 weeks to support Paddy in these decisions for his future. In 8 weeks, Paddy will be discharged from Kibble and Liz Snodgrass will request a Review Hearing.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Summary of Discussion (continued):

Decisions taken (specifying action to be taken and by whom):

- ◆ Paddy to remain in Kibble at present
- ◆ Scott Robertson to continue contact with Paddy with regards to accommodation
- ◆ Planned discharge to Mrs Bell's, Throughcare or Homeless Person Unit over next 8 weeks
- ◆ Paddy to be advised that CSV will welcome him back
- ◆ Contact with Mrs Bell to be flexible, negotiate with Kibble and Social Work Department
- ◆ Liz Snodgrass to request a Review Hearing

Date of next review:

No date set

Names and Designations of review panel:

Janice O'Reilly	Senior Social Worker	Paisley Area Office
Liz Snodgrass	Social Worker	Paisley Area Office
Gerry Daly	Unit Manager	Kibble School
Tony Caine	Keyworker	Kibble School
Mrs Jean Bell	Paddy's Gran	28 Drums Avenue, Paisley
Karl Monsen-Elvik	CSV	236 Clyde Street, Glasgow
Scott Robertson	Resource Worker	Throughcare, Craigielea House
Elaine Campbell	Minute Taker	Paisley Area Office

Chairperson of Review meeting: Janice O'Reilly

Designation:

Senior Social Worker

Date:

23 October 98

Renfrewshire Council

SOCIAL WORK DEPARTMENT
Kelvin House, River Cart Walk
Paisley PA1 1YS

Phone: 0141 842 5151
FAX: 0141 842 4136
email:

Date: 13th August, 1998
Ref: Let/DSS/ChCare
If telephoning please ask for: Liz Snodgrass

DSS
Child Benefit Centre
Washington
PO Box 1
Newcastle Upon Tyne
NE88 1AA

To Whom It May Concern

Dear Sir/Madam,

Re: Jean Bell, 28 Drums Avenue, Paisley
CHB 61 87 13 20 VH

I am writing to formally let your Department know that Mrs Bell's grandson, Patrick Bishop (D.O.B. 10th May 1982) has left school and is a volunteer with CSV Give and Take Scheme. He started his placement on the 9th June 1998. He receives travel expenses plus a pocket money allowance totalling a volunteer allowance now of £41.50 per week as at the 28/7/98 being paid to him for five day week (Monday - Friday 10am - 3.30pm). I am unsure as to whether this particular placement disqualifies the payment of Child Benefit. I would therefore suggest that clarification about Patrick's placement can be sought from the Volunteer Director Karl Monsen-Elvik, 236 Clyde Street, Glasgow, Tel No 0141 204 1681.

In addition, I would like to advise that in the immediate future it is envisaged that Patrick will transfer from Kibble's Residential Unit into supported accommodation via the Social Work Departments' Throughcare Project.

It is his intention to maintain his overnight contact with his grandmother however a further reassessment of this will be done in due course.

I hope this information is helpful to your Department at this time.

Yours faithfully,

Liz Snodgrass
Social Worker

REVIEW PROCEDURE

genadmin/childcare/minutes/bishop2/jm

MINUTES OF REVIEW MEETING FORM F

Date of Review: 27th November 1997
Name of Home: Kibble School
Name of Child: Patrick Bishop
Date of Admission: 26th June 1997
Date of Birth: 10th May 1982

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Recent concerns linked to no contact with Social Worker. Prior to this, relationship very positive. Clarity required about Celia's current housing situation.

Paddy has express ambivalence about his future move from Kibble. He appears uncertain about wanting to live full time with his mother.

Summary of Discussion:

J O'REILLY - Senior Social Worker opened the meeting by way of introductions. This meeting would be brief as concrete decisions could not be made due to the number of apologies to attend were given.

L SNODGRASS - Social Worker, stated that George's Police Check was conducted on the 3rd October 1997 and was clear.

In terms of contact with Paddy's mother, all was going well until 29th October 1997. At that point arrangements had been made to meet and there were no major issues at that time. They discussed the issue of George's drinking and whether he felt under pressure from Paddy's increase in over night visits. Celia thought not, but since then there has been very little contact with Celia. On 4th November 1997, Celia came into the office for Access monies. Planned contact was made for the 11th November but this did not take place. Granny Bell has stated that in the last three months. George and Celia's relationship has become very erratic.

Summary of Discussion(continued):

L SNODGRASS - Social Worker (continued), stated concerns that when George does drink, invariably Celia leaves the house and goes to mother's or sister's. Although George has his own tenancy, he holds the keys for Celia's house.

G DALY - Unit Manager reported that Paddy requires a lot of supervision to produce his school work. It is apparent that Paddy does not trust adults but does not have any problems with his peers.

In order to attend and achieve school work, a strategy of pay back time is to be adopted. However, Paddy approaches practical work such as sport and crafts with a more positive attitude.

A CAINE - Keyworker, reported that on one occasion, Paddy did not wish to take the opportunity of an overnight access. However, on another occasion (13.11.97), Paddy initiated the access, but went to his Aunt's where his mother was as George had been drinking. Paddy has also opted for visiting his sister and his Aunt, rather than take overnight access with George and Celia. The Keyworker stated he felt confident that Paddy would return to the Unit should access prove to be unsuccessful i.e. George drinking or not finding his mother. The Keyworker stated that Paddy has refused to have a Developmental Medical. Investigations have been made into the possibility of becoming a Day Boy at Kibble School, however, the waiting list is six to eight months

CONCLUSION: Concerns continue about the success of access if George has been drinking. An in depth assessment requires to be conducted in order to examine and establish the home situation when Paddy is there.

Attending Kibble School as a Day Boy is not an option at this time.

Rehabilitation for Paddy to live with his mother must be planned if a good home base is to be achieved. Access with Paddy's mother must be planned and for Paddy himself to have a plan of access, rather than taking any opportunity to visit relatives in order to use his Passes out of Kibble.

Concerns continue to be noted of the long standing alcohol problems for George, but more importantly Celia. Paddy has voiced on a number of occasions that he would like to see his mother rehoused without George. However, Celia has been very reluctant to pursue rehousing. Celia has reported to L Snodgrass that she has applied for housing, but that these houses have not yet been built. Celia is in £400 arrears of rent and this possibly adds to her reluctance to apply. The Social Work Department would write a letter to the Housing Department to support the application of rehousing.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

- 1 Paddy to remain at Kibble meantime
- 2 Over night access on Friday / Saturday to continue as before and mid week Passes to be granted appropriately (flexibility required around Christmas)
- 3 The Educational Psychologist will be invited to attend the next review for advice on future placements
- 4 Through Care will be invited again to attend the next review
- 5 Tony Caine, Keyworker, and Liz Snodgrass, Social Worker to undertake a joint home visit with Paddy to assess the relationships within the home and plan options for Paddy returning to his mother on a permanent basis.
- 6 Financial assistance will be ongoing to give Celia Access opportunities
- 7 Liz Snodgrass to link in with the Educational Psychologist prior to the next review
- 8 The Housing issue to be pursued

Date of next review:

Thursday 22nd January 1998 at 3.30pm

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Names and Designations of review panel:

Janice O'Reilly
Liz Snodgrass
Anthony Caine
Gerry Daly
Jane Morrison

Senior Social Worker
Social Worker
Keyworker, Kibble
Unit Manager, Kibble
Minute taker

Apologies:

Patrick Bishop
E Edwards
W Bonar
Celia Bell
George Gilchrist
Margaret Fitzpatrick
Mrs Bell

Subject
Senior Resource Officer
Psychological Services
Mother
Co-habitee
Throughcare Project
Grandmother

Chairperson of
Review Meeting: ...J O'Reilly.....

Designation:Senior Social Worker.....

Date:27th November 1997.....